



## Government Polytechnic, Karad

Vidyanagar, Karad. District- Satara- 415 12

Phone: (02164) 271462

E-mail: [gpkarad.dte@gmail.com](mailto:gpkarad.dte@gmail.com)

Fax: (02164) 271462

web: [www.gpk.ac.in](http://www.gpk.ac.in)

Ref. No.:- GPK/Visiting Interview /2022-23/ 2535

Date : 21/09/2022

### Walk-in Interview for the Post of Visiting Lecturer

For Academic Year 2022 — 2023, a **walk in interview** for the post of **Visiting Lecturer (On Clock Hour Basis)** for the Mechanical Engineering Department is scheduled on Friday, 23/09/2022 at 10.00 a.m. in the Mechanical Engineering Department of the institute.

Willing and eligible candidates (please refer eligibility Criteria in general instructions) has to report at 09.45 am (23/09/2022) to institute along with resume and all necessary documents in original, for verification.

(Dr. R. K. Patil)

Principal

Government polytechnic, Karad

21/9

# Government Polytechnic, Karad

Academic Year 2022 -23

## General Instructions

### ➤ Eligibility Criteria :

1. Qualification : For Engineering – Minimum first class either at B.E./B.Tech or M.E./M.Tech in respective branch/ discipline.
2. Candidate pursuing B.E./B.Tech should not apply.

### ➤ Remuneration Rates

- Theory Lecture: Rs. 500 /- (Per Clock hour)
- Practical: Rs. 250 /- (Per Clock hour)

संदर्भ : महाराष्ट्र शासन – उच्च व तंत्र शिक्षण शा. नि. क्र. सकिर्ण २०१६ /प्र. क्र.(१००/१६) तांशि-१,दि.  
१७ मार्च २०१७

### ➤ Duties of Visiting Lecturer :

1. Effective implementation of curricula of the concerned course /subject through online / offline mode.
2. Planning and delivering class room and laboratory instructions.
3. Student assessment and evaluation including tasks related with mid-term tests and term end examination.
4. Design and development of learning resources.
5. Preparing and maintaining student records for the academic term.
6. Guidance and Counseling to students
7. Assist Head of Department in departmental services, activities
8. Keep abreast of the newer knowledge, skill and technology.